

**MEMORANDUM OF UNDERSTANDING BETWEEN
THE CLEVELAND METROPOLITAN SCHOOL DISTRICT AND
THE CLEVELAND TEACHERS UNION, AFT LOCAL 279, AFL-CIO**

Campus International School at Cleveland State University

1. There shall be an extended school year. The 2010-2011 school year shall begin five (5) days prior to the official opening of the school year for and end five (5) days after the official closing of the school year equaling ten (10) days, or its equivalent for IB Training.
- a) Campus International School at CSU shall have three (3) School-Wide Professional Development Days of collaborative embedded professional development that matches the district-wide professional development dates..

Dates: November 2 February 18 and 25

- b) First day of instruction (grades K-2) – August
 - i) Kindergarten with the traditional phase-in process
- c) Last day of instruction – June
 - i) Kindergarten Sterilization and Clean Up – June 14, 2011
 - ii) Last day for staff – June 16, 2011
- d) All bargaining unit members, including extra support personnel (ESP's, related service personnel, itinerant special education teachers, and substitutes) will be paid at the appropriate daily instructional rate specified in the current CBA. This payment will reflect the additional calendar days and extended time for the days and times for which these bargaining unit members are assigned to The Campus International School at Cleveland State University.
- e) All contractual vacation periods, holidays and designated professional development days, including the three (3) voluntary professional days, shall be recognized and observed. The planning of the professional development days shall be in accordance with Article 9, section 2 of the CBA.
- h) There shall be an extended school day. One (1) hour will be added to the school day for the certificated / licensed staff assigned full-time to the Campus International School at Cleveland State University shall be from 7:50 a.m.– 3:30 p.m. Teacher report time is 7:50 a.m. The length of the instructional school day for students shall be from 8:00 a.m. - 3:30 p.m.
- i) Paraprofessionals will work the standard 7-3/4 workday excluding the thirty (30) minute lunch break.

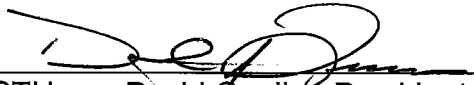
- j) Paraprofessionals may be required to attend all mandatory school professional development days by joint agreement of the Principal/Head of School, the CTU Chapter Chair, and the building paraprofessional representative and will be paid for six hours per day at the appropriate paraprofessional in-service rate.
 - k) Bargaining unit members may be required to participate in a two (2) hour per week professional learning community during the school day. The weekday designated for this activity will be determined locally at the site through a written mutual agreement between the Principal/Head of School, the CTU Chapter Chair and the Union Conference Committee (UCC).
 - l) Throughout the school year, teachers shall be required to engage in additional professional development as outlined in the Academic Achievement Plan. Any professional development that requires accommodations that will be covered by grants, general school budgets, districts funds... will require staff participation on a voluntary/non-compensated basis unless it is a district professional day that is mandatory.
2. Teachers are required to collaborate with other teachers/staff. Teachers may be assigned to teaching teams. Teachers assigned to teaching teams shall be required to collaborate with team members in the planning, preparation, delivery and assessment of interdisciplinary units of instruction. Differentiated instruction, flexible grouping, and/or multi-age groupings will be utilized to ensure student success.
 3. Teachers are required to collaborate with CSU faculty, school partners and pre-service teachers to expand student learning opportunities both inside the Campus School at CSU and outside the facility. The CTU teacher shall remain in charge of the class, as would any regular school assignments. The CTU teacher shall be responsible for student grades.
 4. Teachers agree to integrate and implement the International Baccalaureate curriculum and Professional Development School strategies, as defined by the job posting and expressed within the building's Academic Achievement Plan
 5. The teachers will perform other duties and responsibilities as listed in the posting. (to be created by the representative subcommittee comprised of the Campus International School Principal, CTU representative committee representative and CTU Officer re: MOU agreements, Senior Executive of New and Innovative Schools and CSU Campus International School Liaison)
 6. All CTU positions will be filled through an interview procedure with the Personnel Selection Committee as defined in Article 12, Section 1 (B) of the CBA. Given the nature of this school model, the selection committee will be expanded to include the CSU school leadership liaison.
 7. This Memorandum shall remain in effect through the 2010 – 2011 school year.

8. Unless expressly stated herein, all other terms of the current Collective Bargaining Agreement (CBA) between the CTU and the Board of Education of the CMSD shall apply.
9. The District recognizes that all provisions of the current CBA between the District and the CTU as well as other binding agreements on the CTU and the District in the form of a Memorandum of Understanding (hereinafter collectively CBA) shall remain in full force and effect.



CMSD Eugene T.W. Sanders, Ph.D.
Chief Executive Officer 

5/3/10
Date



CTU David Quolke, President

5/3/10
Date