# Cleveland Teachers Union Local 279 

## Tentative Agreement February 13, 2017 Part 2 of 2

Articles and Sections not contained in this Tentative Agreement remain unchanged. Please refer to your 2013

- 2016 Collective Bargaining Agreement for current language.

Bold denotes new language. Strikethrough denotes removal of language. Rationale is in italics.

## APPENDIX A

TEACHER'S DIFFERENTIATED COMPENSATION SALARY SCHEDULE

|  | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :---: | :---: | :---: | :---: | :---: |
| Level |  | $2 \%$ | $2.75 \%$ | $2.75 \%$ |
| 1 | $\$ 42,637$ | $\$ 43,490$ | $\$ 44,686$ | $\$ 45,915$ |
| 2 | $\$ 46,240$ | $\$ 47,165$ | $\$ 48,462$ | $\$ 49,795$ |
| 3 | $\$ 51,258$ | $\$ 52,283$ | $\$ 53,721$ | $\$ 55,198$ |
| 4 | $\$ 54,934$ | $\$ 56,033$ | $\$ 57,574$ | $\$ 59,157$ |
| 5 | $\$ 59,065$ | $\$ 60,246$ | $\$ 61,903$ | $\$ 63,605$ |
| 6 | $\$ 63,810$ | $\$ 65,086$ | $\$ 66,876$ | $\$ 68,715$ |
| 7 | $\$ 66,703$ | $\$ 68,037$ | $\$ 69,908$ | $\$ 71,831$ |
| 8 | $\$ 69,056$ | $\$ 70,437$ | $\$ 72,374$ | $\$ 74,364$ |
| 9 | $\$ 71,491$ | $\$ 72,921$ | $\$ 74,926$ | $\$ 76,987$ |
| 10 | $\$ 73,650$ | $\$ 75,123$ | $\$ 77,189$ | $\$ 79,312$ |
| 11 | $\$ 75,689$ | $\$ 77,203$ | $\$ 79,326$ | $\$ 81,507$ |
| 12 | $\$ 77,594$ | $\$ 79,146$ | $\$ 81,322$ | $\$ 83,559$ |
| 13 | $\$ 79,352$ | $\$ 80,939$ | $\$ 83,165$ | $\$ 85,452$ |
| 14 | $\$ 80,949$ | $\$ 82,568$ | $\$ 84,839$ | $\$ 87,172$ |
| 15 | $\$ 82,578$ | $\$ 84,230$ | $\$ 86,546$ | $\$ 88,926$ |

PER DIEM RATE FOR SUBSTITUTE TEACHERS

| Inexperienced Substitute | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :---: | :---: | :---: | :---: | :---: |
| A. Per Day | 130.09 | 132.69 | 136.34 | 140.09 |
| B. Per day on the $6^{\text {th }}$ day and each succeeding day in the same assignment | 145.05 | 147.95 | 152.02 | 156.20 |
| C. Per day on the $61^{\text {st }}$ day and each succeeding day in the same assignment | 152.30 | 155.35 | 159.62 | 164.01 |

## Experienced Substitutes:

Those who have had two or more years of regular teaching experience, have had 120 or more days of substitute teaching service during each of the two school years immediately prior to reappointment or appointment.

|  | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| :--- | :---: | :---: | :---: | :---: |
| A. Per Day | 145.05 | 147.95 | 152.02 | 156.20 |
| B. Per day on the <br> $6^{\text {th }}$ day and each <br> succeeding day in <br> the same <br> assignment | 168.57 | 171.94 | 176.67 | 181.53 |
| C. Per day on the <br> $61^{\text {st }}$ day and each <br> succeeding day in <br> the same <br> assignment | 176.99 | 180.53 | 185.49 | 190.60 |

## Fair Share

All substitutes must either join the CTU or pay fair share fess which are prorated annually. There is a packet of information concerning fair share fees and agency fee procedures available in both the personnel office and the CTU office. Unless you complete payroll deduction cards to become a full dues paying member, you will be added to the CTU roster as a fair share fee payer, NOT entitled to CTU voting privileges or $\mathbf{\$ 1 , 0 0 0 , 0 0 0}$ liability insurance coverage through the American Federation of Teachers.

## Senate Bill 38 - Criminal Records Check

Ohio Senate Bill 38 requires criminal records check of applicants who have applied to a school district for employment in any position as a persona responsible for the care, custody or control of a child. When an applicant is under final consideration of hire, he/she will be given information regarding the records check by the personnel office. Records checks are made through the Ohio Bureau of Criminal Identification and/or the Federal Bureau of Investigation.

MISCELLANEOUS RATES OF PAY

|  | $2015-2016$ | $2016-$ <br> 2017 | $2017-$ <br> 2018 | $2018-$ <br> 2019 |
| :---: | :---: | :---: | :---: | :---: |
| 1. Special Substitute |  |  |  |  |
| a. Per period as assigned <br> by Principal | 24.68 | 25.17 | 25.87 | 26.58 |
| b. Per day for 1/3 of an <br> elementary or K-8 self- |  | 56.16 | 57.71 | 59.29 |


| contained class when a substitute teacher is requested but not available | 55.06 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. In-Service Instructor | 41.16 | 41.98 | 43.14 | 44.32 |
| 3. In-Service Workshop and Curriculum Development | 27.47 | 28.02 | 28.79 | 29.58 |
| 4. LD Tutors and Hourly Teachers (Primary Job) |  |  |  |  |
| Step 1 | 29.14 | 29.72 | 30.54 | 31.38 |
| Step 2 | 29.95 | 30.55 | 31.39 | 32.25 |
| Step 3 | 30.78 | 31.40 | 32.26 | 33.15 |
| Step 4 | 31.61 | 32.24 | 33.13 | 34.04 |
| Step 5 | 32.45 | 33.10 | 34.01 | 34.94 |
| Step 6 | 33.28 | 33.95 | 34.88 | 35.84 |
| Step 7 | 34.10 | 34.78 | 35.74 | 36.72 |
| 5. Adult Education Teachers Regular Teachers (Primary Job) |  |  |  |  |
| a. BA Degree | 39.12 | 39.90 | 41.00 | 42.13 |
| b. BA Degree +15 Sem. Hours | 41.67 | 42.50 | 43.67 | 44.87 |
| c. MA Degree | 44.21 | 45.09 | 46.33 | 47.61 |
| d. MA Degree +30 Sem. Hrs | 47.62 | 48.57 | 49.91 | 51.28 |
| 6. School Camp Nurse |  |  |  |  |
| Per day for five day week (8 am M to 3:30p F) | 198.17 | 202.13 | 207.69 | 213.40 |
| 7. Homeroom Teacher for Live-in Camp (Per night) | 84.22 | 85.90 | 88.27 | 90.69 |
| 8. Hourly rate for Teachers employed by the Board but not under a limited or continuing contract: |  |  |  |  |
| a. Non-Regular Teaching Employee | 28.44 | 29.01 | 29.81 | 30.63 |
| b. Regular Cleveland Teaching Employee | 29.14 | 29.72 | 30.54 | 31.38 |
| 9. Summer School - The hourly rate paid summer school teachers shall be a rate calculated by multiplying the teacher's daily base rate by . 125 or the prevailing hourly inservice workshop rate, whichever may be higher |  |  |  |  |
| 10. LD Tutors and Hourly Teachers (Secondary Job) |  |  |  |  |


| Step 1 | 27.47 | 29.01 | 29.81 | 30.63 |
| :---: | :---: | :---: | :---: | :---: |
| Step 2 | 28.23 | 29.72 | 30.54 | 31.38 |
| Step 3 | 29.02 | 28.02 | 28.79 | 29.58 |
| Step 4 | 29.80 | 28.79 | 29.59 | 30.40 |
| Step 5 | 30.58 | 29.60 | 30.41 | 31.25 |
| Step 6 | 31.36 | 30.40 | 31.23 | 32.09 |
| Step 7 | 32.15 | 31.19 | 32.05 | 32.93 |
| 11. Adult Education Teachers Regular Teachers (Secondary Job) |  |  |  |  |
| a. BA Degree | 36.87 | 37.61 | 38.64 | 39.70 |
| b. BA Degree +15 Sem. Hours | 39.27 | 40.06 | 41.16 | 42.29 |
| c. MA Degree | 41.67 | 42.50 | 43.67 | 44.87 |
| d. MA Degree +30 Sem. Hours | 44.89 | 37.61 | 38.64 | 39.70 |

SIGN LANGUAGE/EDUCATIONAL INTERPRETERS
2016-2017

| Employment | District |  |  |
| :--- | :--- | :--- | :---: |
|  |  | $2015-2016$ | $2016-2017$ |
| $1-20$ years | $1-4$ years | 31,962 | 32,601 |
|  | $5-11$ years | 33,044 | 33,705 |
|  | $12-14$ years | 33,201 | 33,865 |
|  | $15-16$ years | 33,354 | 34,021 |
|  | $16+$ years | 33,509 | 34,179 |
| 21 years | $16+$ years | 34,644 | 35,337 |
| 26 years | $16+$ years | 35,924 | 36,642 |
| 31 years | $16+$ years | 37,649 | 38,402 |
| 36 years | $16+$ years | 39,548 | 40,339 |

SIGN LANGUAGE/EDUCATIONAL INTERPRETERS
2017-2018 and 2018-2019

| Level | $\mathbf{2 0 1 7} \mathbf{- 2 0 1 8}$ | $\mathbf{2 0 1 8} \mathbf{- 2 0 1 9}$ |
| :---: | :---: | :---: |
| 1 | 31,906 | 32,783 |
| 2 | 34,602 | 35,553 |
| 3 | 38,357 | 39,412 |
| 4 | 41,108 | 42,238 |
| 5 | 44,199 | 45,414 |
| 6 | 47,750 | 49,063 |
| 7 | 49,914 | 51,287 |
| 8 | 51,675 | 53,096 |
| 9 | 53,497 | 54,968 |
| 10 | 55,113 | 56,628 |
| 11 | 56,639 | 58,196 |
| 12 | 58,064 | 59,661 |
| 13 | 59,380 | 61,013 |
| 14 | 60,575 | 62,241 |
| 15 | 61,794 | 63,493 |

Rationale: Creates placement language for sign language interpreters and paraprofessionals transitioning to teacher positions.

EDUCATIONAL AIDES, PARENT MENTORS, COMMUNITY AIDES/TITLE I, BUILDING ADMINISTRATOR AIDES, INSTRUCTIONAL ASSISTANTS 2016-2017 AND TRANSITION CALCULATION

| Employment | District |  |  |  |  | Transition <br> calculation |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | $2015-$ <br> 2016 | $2016-$ <br> 2017 |  | $2016-2017$ <br> $+2.75 \%$ | 2017- <br> 2018 <br> Level |
| $1-4$ years | $1-4$ years |  | 23,002 | 23,462 |  | 24,107 | 1 |


|  | 5-11 years | 23,781 | 24,257 | 24,924 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-14 years | 23,891 | 24,369 | 25,039 | 2 |
|  | 15-16 years | 24,003 | 24,483 | 25,156 | 2 |
|  | $16+$ years | 24,114 | 24,596 | 25,273 | 2 |
| 5-8 years | 5-11 years | 27,591 | 28,143 | 28,917 | 5 |
|  | 12-14 years | 27,720 | 28,274 | 29,052 | 5 |
|  | 15-16 years | 27,848 | 28,405 | 29,186 | 5 |
|  | $16+$ years | 27,977 | 28,537 | 29,321 | 6 |
| 9-12 years | 9-11 years | 28,001 | 28,561 | 29,346 | 6 |
|  | 12-14 years | 28,132 | 28,695 | 29,484 | 6 |
|  | 15-16 years | 28,265 | 28,830 | 29,623 | 6 |
|  | $16+$ years | 28,393 | 28,961 | 29,757 | 6 |
| 13-20 years | 13-14 years | 28,749 | 29,324 | 30,130 | 6 |
|  | 15-16 years | 28,884 | 29,462 | 30,272 | 6 |
|  | $16+$ years | 29,017 | 29,597 | 30,411 | 7 |
| 21 years | $16+$ years | 30,156 | 30,759 | 31,605 | 8 |
| 26 years | $16+$ years | 31,497 | 32,127 | 33,010 | 9 |
| 31 years | $16+$ years | 33,166 | 33,829 | 34,760 | 11 |
| 36 years | $16+$ years | 35,059 | 35,760 | 36,744 | 12 |

EDUCATIONAL AIDES, PARENT MENTORS, COMMUNITY AIDES/TITLE I, BUILDING ADMINISTRATOR AIDES, INSTRUCTIONAL ASSISTANTS
2017-2018 AND 2018-2019
2017-2018

| Level |  | CC 48 | CC 96 |
| :---: | :---: | :---: | :---: |
| 1 | 25,000 | 648 | 1,296 |
| 2 | 26,072 | 651 | 1,301 |
| 3 | 27,144 | 653 | 1,306 |
| 4 | 28,216 | 656 | 1,311 |
| 5 | 29,288 | 658 | 1,316 |
| 6 | 30,360 | 661 | 1,321 |
| 7 | 31,432 | 663 | 1,326 |
| 8 | 32,504 | 666 | 1,331 |
| 9 | 33,576 | 668 | 1,336 |
| 10 | 34,648 | 671 | 1,341 |
| 11 | 35,720 | 673 | 1,346 |
| 12 | 36,792 | 676 | 1,351 |
| 13 | 37,864 | 678 | 1,356 |
| 14 | 38,936 | 681 | 1,361 |
| 15 | 40,008 | 683 | 1,366 |

COMPUTER TECHNICIANS, INSTRUCTIONAL AIDES, PCIAs, OT/PT ASSISTANTS, YRC COORDINATORS
2016-2017 AND TRANSITION CALCULATION

| Employment | District |  |  |  | Transition <br> calculation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $2016-$ <br> 2017 | $2016-2017$ <br> $+2.75 \%$ | $2017-$ <br> 2018 <br> Level |
| 1-20 years | $1-4$ years | 31,962 | 32,601 | 33,498 | 1 |  |
|  | $5-11$ years | 33,044 | 33,705 | 34,632 | 2 |  |
|  | $12-14$ years | 33,201 | 33,865 | 34,796 | 3 |  |


|  | $15-16$ years | 33,354 |  | 34,021 | 34,957 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $16+$ years | 33,509 |  | 34,179 | 35,119 | 3 |
| 21 years | $16+$ years | 34,644 |  | 35,337 | 36,309 | 4 |
| 26 years | $16+$ years | 35,924 |  | 36,642 | 37,650 | 6 |
| 31 years | $16+$ years | 37,649 |  | 38,402 | 39,458 | 8 |
| 36 years | $16+$ years | 39,548 |  | 40,339 | 41,448 | 12 |

COMPUTER TECHNICIANS, INSTRUCTIONAL AIDES, PCIAs, OT/PT ASSISTANTS, YRC COORDINATORS
2017-2018 AND 2018-2019

| 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: |
| Level |  | Level |  |
| 1 | 34,000 | 1 | 34,935 |
| 2 | 34,786 | 2 | 35,743 |
| 3 | 35,572 | 3 | 36,550 |
| 4 | 36,358 | 4 | 37,358 |
| 5 | 37,144 | 5 | 38,165 |
| 6 | 37,930 | 6 | 38,973 |
| 7 | 38,716 | 7 | 39,781 |
| 8 | 39,502 | 8 | 40,588 |
| 9 | 40,288 | 9 | 41,396 |
| 10 | 41,074 | 10 | 42,204 |
| 11 | 41,860 | 11 | 43,011 |
| 12 | 42,646 | 12 | 43,819 |
| 13 | 43,432 | 13 | 44,626 |
| 14 | 44,218 | 14 | 45,434 |
| 15 | 45,004 | 15 | 46,242 |

## ATTENDANCE SPECIALIST 1s AND ATTENDANCE LIAISONS

| Employment | District | $2015-$ <br> 2016 | $2016-$ <br> 2017 | $2017-$ <br> 2018 | $2018-2019$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 year | $1-4$ years | 28,221 | 28,785 | 29,577 | 30,390 |
|  | $5-11$ years | 29,176 | 29,760 | 30,578 | 31,419 |
|  | $12-14$ years | 29,314 | 29,900 | 30,723 | 31,567 |
|  | $15-16$ years | 29,452 | 30,041 | 30,867 | 31,716 |
|  | $16+$ years | 29,598 | 30,190 | 31,020 | 31,873 |
| 2 years | $2-4$ years | 29,671 | 30,264 | 31,097 | 31,952 |


|  | 5-11 years | 30,676 | 31,290 | 32,150 | 33,034 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-14 years | 30,821 | 31,437 | 32,302 | 33,190 |
|  | 15-16 years | 30,965 | 31,584 | 32,453 | 33,345 |
|  | $16+$ years | 31,107 | 31,729 | 32,602 | 33,498 |
| 3 years | 3-4 years | 30,846 | 31,463 | 32,328 | 33,217 |
|  | 5-11 years | 31,888 | 32,526 | 33,420 | 34,339 |
|  | 12-14 years | 32,040 | 32,681 | 33,580 | 34,503 |
|  | 15-16 years | 32,191 | 32,835 | 33,738 | 34,666 |
|  | $16+$ years | 32,341 | 32,988 | 33,895 | 34,827 |
| 4 years | 4 years | 32,341 | 32,988 | 33,895 | 34,827 |
|  | 5-11 years | 33,435 | 34,104 | 35,042 | 36,005 |
|  | 12-14 years | 33,594 | 34,266 | 35,208 | 36,176 |
|  | 15-16 years | 33,749 | 34,424 | 35,371 | 36,343 |
|  | $16+$ years | 33,906 | 34,584 | 35,535 | 36,512 |
| 5 years | 5-11 years | 34,553 | 35,244 | 36,213 | 37,209 |
|  | 12-14 years | 34,716 | 35,410 | 36,384 | 37,385 |
|  | 15-16 years | 34,875 | 35,573 | 36,551 | 37,556 |
|  | $16+$ years | 35,038 | 35,739 | 36,722 | 37,731 |
| 6-20 years | 6-11 years | 36,150 | 36,873 | 37,887 | 38,929 |
|  | 12-14 years | 36,320 | 37,046 | 38,065 | 39,112 |
|  | 15-16 years | 36,489 | 37,219 | 38,242 | 39,294 |
|  | $16+$ years | 36,660 | 37,393 | 38,422 | 39,478 |
| 21-25 years | $16+$ years | 37,686 | 38,440 | 39,497 | 40,583 |
| 26-30 years | $16+$ years | 38,997 | 39,777 | 40,871 | 41,995 |
| 31-35 years | $16+$ years | 40,616 | 41,428 | 42,568 | 43,738 |
| 36 years | $16+$ years | 42,547 | 43,398 | 44,591 | 45,818 |

HOURLY RATES FOR SUBSTITUTES FOR educational aides, parent mentors, COMMUNITY AIDES/TITLE I, BUILDING ADMINISTRATOR AIDES, INSTRUCTIONAL ASSISTANTS

| Years | $2015-2016$ | $2016-2017$ |
| :--- | ---: | ---: |
|  |  |  |
| $1-4$ years | 9.53 | 9.72 |
| $5-8$ years | 11.05 | 11.27 |

HOURLY RATES FOR SUBSTITUTES FOR COMPUTER TECHNICIANS, INSTRUCTIONAL AIDES, PCIAs, OT/PT ASSISTANTS, YRC COORDINATORS

| Years | 2015- <br> 2016 | $2016-$ <br> 2017 |
| :--- | ---: | ---: |
| $1-20$ <br> years | 13.27 | 13.53 |
| 21 | 13.70 | 13.97 |


| $9-12$ years | 11.22 | 11.44 |
| :--- | ---: | ---: |
| $13-20$ years | 11.47 | 11.70 |
| 21 years | 11.89 | 12.13 |
| 26 years | 12.46 | 12.71 |
| 31 years | 13.09 | 13.35 |
| 36 years | 13.84 | 14.12 |


| 26 | 14.18 | 14.46 |
| ---: | ---: | ---: |
| 31 | 14.85 | 15.15 |
| 36 | 15.62 | 15.93 |

Job Class Classification

650330 Day Care Technician

| Employment <br> Year | District Years |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2015-16 | $2016-17$ | $2017-18$ | $2018-19$ |  |
|  | $1-4$ years | 23508.70 | 23978.87 | 24638.29 | 25315.85 |
|  | $4-11$ years | 24306.61 | 24792.74 | 25474.54 | 26175.09 |
|  | $12-15$ years | 24418.96 | 24907.34 | 25592.29 | 26296.08 |
|  | $15-16$ years | 24536.52 | 25027.25 | 25715.5 | 26422.67 |
|  | $16+$ years | 24647.83 | 25140.78 | 25832.16 | 26542.54 |

Job Class Classification
$650110 \begin{aligned} & \text { School Staff } \\ & \text { Aide }\end{aligned}$

|  | $2016-17$ | $2017-18$ | $2018-19$ |
| :--- | ---: | :--- | :--- |
| Minimum | $25,467.57$ | $26,167.93$ | $26,887.55$ |
| Maximum | $32,962.28$ | $33,868.74$ | $34,800.13$ |


| Job Class | Classification |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 650355 | Instructional Aide - Adult Education, Hourly |  |  |  |
| 650342 | Instructional Technician - Adult Education, Hourly |  |  |  |
| Employment Year | District Years | 2015-16 | 2016-17 | 2017-18 |
| 1-17 | 1-17 | 18.86 | 19.23 | 19.76 |
| 18-20 | 17+ | 18.94 | 19.32 | 19.85 |
| 21 | 17+ | 19.50 | 19.89 | 20.44 |
| 26 | 17+ | 20.22 | 20.62 | 21.19 |
| 31 | 17+ | 21.19 | 21.61 | 22.21 |
| 36 | 17+ | 22.31 | 22.76 | 23.38 |


| Job Class | Classification |
| :--- | :--- |
| 650020 | Educational Aide - Adult Education Hourly |
| 650025 | Child Care Aide |
| 650055 | Child Care Aide - Magnets |


| Employment Year | $\begin{array}{r} 2016- \\ 2017 \end{array}$ | $\begin{array}{r} 2017- \\ 2018 \end{array}$ | $\begin{array}{r} 2018- \\ 2019 \end{array}$ | 2016-17 |  | 2017-18 | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-4 | 13.84 | 14.22 | 14.61 | College Credit <br> *(48) | College <br> Credits <br> *(96) | College Credit *(48) | College Credit *(96) | College Credit *(48) | College Credit *(96) |
| 5-8 | 15.63 | 16.06 | 16.50 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 9-12 | 16.29 | 16.74 | 17.20 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 13-20 | 16.65 | 17.11 | 17.58 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 21 | 17.29 | 17.76 | 18.25 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 26 | 18.09 | 18.59 | 19.10 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 31 | 19.04 | 19.56 | 20.10 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |
| 36 | 20.13 | 20.68 | 21.25 | 0.38 | 0.75 | 0.39 | 0.77 | 0.40 | 0.79 |

*College Credits differential per 48 quarter hours. Maximum of 96 quarter hours.
Social Worker/Parent Education Counselor

|  | 1-Jul-16 | 1-Jul-16 | 1-Jul-17 | 1-Jul-17 | 1-Jul-18 | 1-Jul-18 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Step | B.A. | M.A. | B.A. | M.A. | B.A. | M.A. |
| 1 | 32,819 | 37,284 | 33,721 | 38,309 | 34,649 | 39,363 |
| 2 | 33,845 | 38,321 | 34,776 | 39,375 | 35,732 | 40,458 |
| 3 | 35,872 | 40,370 | 36,859 | 41,480 | 37,872 | 42,620 |
| 4 | 36,537 | 41,040 | 37,542 | 42,168 | 38,574 | 43,328 |


| 5 | 38,612 | 43,136 | 39,674 | 44,322 | 40,765 | 45,541 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 41,677 | 46,233 | 42,823 | 47,504 | 44,000 | 48,810 |
| 7 | 42,916 | 47,483 | 44,096 | 48,789 | 45,309 | 50,131 |
| 8 | 44,247 | 48,824 | 45,464 | 50,167 | 46,714 | 51,547 |
| 9 | 45,989 | 50,586 | 47,254 | 51,977 | 48,554 | 53,406 |
| 10 | 47,032 | 51,638 | 48,325 | 53,058 | 49,654 | 54,517 |
| 11 | 48,433 | 53,056 | 49,764 | 54,515 | 51,133 | 56,015 |
| 12 | 49,800 | 54,440 | 51,170 | 55,938 | 52,577 | 57,476 |
| 13 | 51,707 | 56,360 | 53,129 | 57,910 | 54,590 | 59,503 |
| 14 | 52,629 | 57,292 | 54,076 | 58,868 | 55,563 | 60,487 |
| 15 | 52,629 | 57,292 | 54,076 | 58,868 | 55,563 | 60,487 |
| 16 | 52,743 | 57,409 | 54,194 | 58,987 | 55,684 | 60,610 |
| 17 | 52,743 | 57,409 | 54,194 | 58,987 | 55,684 | 60,610 |
| 18 | 52,743 | 57,409 | 54,194 | 58,987 | 55,684 | 60,610 |
| 19 | 52,743 | 57,409 | 54,194 | 58,987 | 55,684 | 60,610 |
| 20 | 52,743 | 57,409 | 54,194 | 58,987 | 55,684 | 60,610 |
| 21 | 53,882 | 58,974 | 55,364 | 60,596 | 56,887 | 62,263 |
| 22 | 53,882 | 58,974 | 55,364 | 60,596 | 56,887 | 62,263 |
| 23 | 53,882 | 58,974 | 55,364 | 60,596 | 56,887 | 62,263 |
| 24 | 53,882 | 58,974 | 55,364 | 60,596 | 56,887 | 62,263 |
| 25 | 53,882 | 58,974 | 55,364 | 60,596 | 56,887 | 62,263 |
| 26 | 54,921 | 60,021 | 56,431 | 61,671 | 57,983 | 63,367 |
| 27 | 54,921 | 60,021 | 56,431 | 61,671 | 57,983 | 63,367 |
| 28 | 54,921 | 60,021 | 56,431 | 61,671 | 57,983 | 63,367 |
| 29 | 54,921 | 60,021 | 56,431 | 61,671 | 57,983 | 63,367 |
| 30 | 54,921 | 60,021 | 56,431 | 61,671 | 57,983 | 63,367 |
| 31 | 55,958 | 61,067 | 57,497 | 62,747 | 59,078 | 64,472 |
| 32 | 55,958 | 61,067 | 57,497 | 62,747 | 59,078 | 64,472 |
| 33 | 55,958 | 61,067 | 57,497 | 62,747 | 59,078 | 64,472 |
| 34 | 55,958 | 61,067 | 57,497 | 62,747 | 59,078 | 64,472 |
| 35 | 55,958 | 61,067 | 57,497 | 62,747 | 59,078 | 64,472 |
| 36 | 58,025.51 | 63,157 | 59,621 | 64,894 | 61,261 | 66,679 |

## HEARING OFFICERS/CLASSIFIED

| Step | $2016-2017$ |  | $2017-2018$ |
| ---: | ---: | :---: | :---: |
| 1 | 43,472 | 44,668 | $2018-2019$ |
| 2 | 44,766 | 45,997 | 47,896 |
| 3 | 46,152 | 47,421 | 48,725 |
| 4 | 47,970 | 49,289 | 50,644 |


| 5 | 49,056 | 50,405 | 51,791 |
| :---: | :---: | :---: | :---: |
| 6 | 50,519 | 51,908 | 53,335 |
| 7 | 51,914 | 53,342 | 54,808 |
| 8 | 53,936 | 55,419 | 56,943 |
| 9 | 54,897 | 56,407 | 57,958 |
| 10 | 54,897 | 56,407 | 57,958 |
| 11 | 55,015 | 56,528 | 58,082 |
| 12 | 55,015 | 56,528 | 58,082 |
| 13 | 55,015 | 56,528 | 58,082 |
| 14 | 55,015 | 56,528 | 58,082 |
| 15 | 55,015 | 56,528 | 58,082 |
| 16 | 56,205 | 57,751 | 59,339 |
| 17 | 56,205 | 57,751 | 59,339 |
| 18 | 56,205 | 57,751 | 59,339 |
| 19 | 56,205 | 57,751 | 59,339 |
| 20 | 56,205 | 57,751 | 59,339 |
| 21 | 57,287 | 58,863 | 60,481 |
| 22 | 57,287 | 58,863 | 60,481 |
| 23 | 57,287 | 58,863 | 60,481 |
| 24 | 57,287 | 58,863 | 60,481 |
| 25 | 57,287 | 58,863 | 60,481 |
| 26 | 58,368 | 59,974 | 61,623 |
| 27 | 58,368 | 59,974 | 61,623 |
| 28 | 58,368 | 59,974 | 61,623 |
| 29 | 58,368 | 59,974 | 61,623 |
| 30 | 58,368 | 59,974 | 61,623 |
| 31 | 60,527 | 62,191 | 63,902 |

HOURLY RATE FOR ALL SUBSTITUTE PARAPROFESSIONALS

| Inexperienced Substitute | 2017-2018 | 2018-2019 |
| :--- | ---: | ---: |
| A. Per hour - Day-to-Day | 15.00 | 15.41 |
| B. Per hour on the $6^{\text {th }}$ day <br> and each succeeding day <br> in the same assignment | 15.75 |  |
|  |  | 16.18 |
|  |  |  |
| Experienced Substitute |  |  |
| A. Per hour - Day-to-Day | 16.00 | 16.44 |
| B. Per hour on the 6th day <br> and each succeeding day <br> in the same assignment | 16.75 | 17.21 |

Experienced Substitutes are those who have had two or more years of regular substitute experience, have had 120 or more days of substitute service during each of the two school years immediately prior to reappointment or appointment.

Rationale: Increases the para sub rate and creates an experienced para sub rate.

## SUPPLEMENTAL DIFFERENTIATED STIPENDS LISTINGS

All Bargaining Unit Members where noted by "*"; otherwise the Supplemental Differentiated Stipends apply only to Certificated/Licensed Bargaining Unit Members.

| Stipend | Description | Annual Stipend | Payment Date |
| :---: | :---: | :---: | :---: |
| Meeting AAP Goals* | Academic Achievement Plan goals <br> CMSD will meet with CTU to share the targets and data source by October $1^{\text {st }}$ or the first workday thereafter. The CTU will provide input and feedback within 5 working days. If no goals are set by October $15^{\text {th }}$, default to previous school year's goals. | 1,250 | 30 working days after data is received and validated by the District |


| Meeting CFL Goals* | Conditions for Learning goals CMSD will meet with CTU to share the targets and data source by October $1^{\text {st }}$ or the first workday thereafter. The CTU will provide input and feedback within 5 working days. If no goals are set by October $15^{\text {th }}$, default to previous school year's goals. | 900 | 30 working days after data is received and validated by the District |
| :---: | :---: | :---: | :---: |
| Hard to Staff Schools* | Designated by Board of Education as Hard to Staff | 1,000 | 1,2,3,4 |
| Hard to Staff Subjects/Grade Levels | Designated by Board of Education as Hard to Staff | 1,000 | 1,2,3,4 |
| Lead Professional Educator License | Attainment or first renewal, if not previously compensated | 1,000 | 30 working days after license is submitted to District |
| Senior Professional Educator License | Attainment or first renewal, if not previously compensated | 800 | 30 working days after license is submitted to District |
| Master Teacher Status | Attainment or first renewal, if not previously compensated | 250 | 30 working days after status is awarded by District |
| Step Up to Quality* | \$100 per star earned for 4 or 5 star sites | 400-500 | 30 working days after SUTQ rating is received by District |
| National Board Certified | Attainment or first renewal, if not previously compensated | 250 | 30 working days after certification is submitted to District |

Rationale: Memorializes list of supplemental differentiated stipends and includes sign language interpreters.
Creates stipend for Step Up to Quality.
Includes paraprofessionals on meeting AAP and CFL goals, hard-to-staff schools and Step Up to Quality stipends.

## CDCS New Hire Salary Placement Criteria for Certificated/Licensed Members

1. For every three years of experience in another district/school, the member will be given one (1) level of credit on the CDCS Schedule.
2. For every three years of relevant and/or specialized experience identified for a specific teaching position, the member will be given one (1) level of credit on the CDCS Schedule.
3. For CMSD Sign Language/Educational Interpreters who transition, or have transitioned since July 1, 2013, to a teacher position, the member will be placed at the corresponding level on the Teacher Salary Schedule.
4. For members who completed the Teacher Track V or VI on the Paraprofessional Career Ladder, the member will be given credit for half of their years of service as a paraprofessional and then given one (1) level of credit on the CDCS Schedule for every three (3) years of service.
5. For members with an "Accomplished" OTES rating (or the equivalent from another Danielson-anchored evaluation system) from the previous school year, the member will be given one (1) level of credit on the CDCS Schedule.
6. For members who have retired from any school district, the member will be placed at Level One on the CDCS Schedule.
7. Any other mutually agreed upon criteria per Article 30, Section 2(C).

Rationale: Memorializes placement criteria for new hires.

## DIFFERENTIAL LISTINGS

ALL EXTRACURRICULAR ACTIVITIES ARE CONTINGENT UPON AVAILABLE FUNDS

| Senior High | Position Title | Annual Differential <br> $2016-17$ | Annual <br> Differential <br> $2017-18$ | Annual <br> Differential <br> $2018-19$ | Payment <br> Quarter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 840110 | Athletic Director, <br> Sr. | 5,445 | 5,595 | 5,749 | $1,2,4$ |
| 840140 | Coach, Baseball, Sr. | 3,627 | 3,727 | 3,829 | 4 |
| 840150 | Coach, Basketball, <br> Boys, Sr. | 3,627 | 3,727 | 3,829 | 2 |
| 840490 | Coach, Basketball, <br> Girls, Sr. | 3,627 | 3,727 | 3,829 | 2 |
| 840280 | Coach, Bowling, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840160 | Coach, Cross <br> Country, Boys, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840500 | Coach, Cross <br> Country, Girls, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840540 | Coach, Fencing, Sr. | 1,542 | 1,584 | 1,628 | 3 |
| 840170 | Coach, Football, Sr. | 3,627 | 3,727 | 3,829 | 1 |
| 840180 | Coach, Golf, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840530 | Coach, Gymnastics, <br> Sr. | 1,542 | 1,584 | 1,628 | $*$ |
| 840720 | Coach, Soccer, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840480 | Coach, Softball, <br> Girls, Sr. | 3,627 | 3,727 | 3,829 | 4 |
| 840800 | Coach, Swimming | 1,542 | 1,584 | 1,628 | 2 |


| 840190 | Coach, Tennis, Boys, Sr. | 1,542 | 1,584 | 1,628 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 840200 | Coach, Tennis, Girls, Sr. | 1,542 | 1,584 | 1,628 | 1 |
| 840210 | Coach, Track, Boys, Sr. | 3,627 | 3,727 | 3,829 | 4 |
| 840510 | Coach, Track, Girls, Sr. | 3,627 | 3,727 | 3,829 | 4 |
| 840460 | Coach, Track, Outdoor Only, Boys, Sr. | 1,814 | 1,864 | 1,915 | 4 |
| 840740 | Coach, Track, Outdoor Only, Girls, Sr. | 1,814 | 1,864 | 1,915 | 4 |
| 840520 | Coach, Volleyball, Girls, Sr. | 3,627 | 3,727 | 3,829 | 1 |
| 840220 | Coach, Wrestling, Sr. | 3,627 | 3,727 | 3,829 | 2 |
| 840230 | Asst. Coach, Baseball, Sr. | 2,070 | 2,127 | 2,185 | 4 |
| 840240 | Asst. Coach, Basketball, Boys, Sr. | 2,070 | 2,127 | 2,185 | 2 |
| 840750 | Asst. Coach, Basketball, Girls, Sr. | 2,070 | 2,127 | 2,185 | 2 |
| 840560 | Asst. Coach Cross Country, Boys, Sr. | 1,285 | 1,320 | 1,357 | 1 |
| 840820 | Asst. Coach, Cross Country, Girls, Sr. | 1,285 | 1,320 | 1,357 | 1 |
| 840250 | Asst. Coach, Football, Sr. | 2,070 | 2,127 | 2,185 | 1 |
| 840580 | Asst. Coach, Gymnastics, Sr. | 1,285 | 1,320 | 1,357 | * |
| 840810 | Asst. Coach, Soccer, Sr. | 1,285 | 1,320 | 1,357 | 1 |
| 840550 | Asst. Coach, Softball, Girls, Sr. | 2,070 | 2,127 | 2,185 | 4 |
| 840470 | Asst. Coach, Swimming | 1,285 | 1,320 | 1,357 | 2 |
| 840260 | Asst. Coach, Track, Boys, Sr. | 2,070 | 2,127 | 2,185 | 4 |
| 840760 | Asst. Coach, Track, girls, Sr. | 2,070 | 2,127 | 2,185 | 4 |
| 840570 | Asst. Coach, Track Outdoor, Boys | 1,285 | 1,320 | 1,357 | 4 |


| 840790 | Asst Coach, Track, Outdoor, Girls | 1,285 | 1,320 | 1,357 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 840100 | Ass. Coach, Volleyball | 2,070 | 2,127 | 2,185 | 1 |
| 840270 | Asst. Coach, Wrestling, Sr. | 2,070 | 2,127 | 2,185 | 2 |
| 840120 | Intramural Director, Boys, Sr. | 1,453 | 1,493 | 1,534 | 1, 2, 3, 4 |
| 840130 | Intramural Director, Girls, Sr. | 1,453 | 1,493 | 1,534 | 1, 2, 3, 4 |
| 840290 | Band Director, Sr. | 2,178 | 2,238 | 2,299 | 1, 2, 3, 4 |
| 840700 | Orchestra, Director, Sr. | 1,088 | 1,118 | 1,149 | 1, 2, 3, 4 |
| 840350 | Vocal Music Director, Sr. | 1,632 | 1,677 | 1,723 | 1, 2, 3, 4 |
| 840300 | Drill Team Sr. (min 12 students) | 1,584 | 1,628 | 1,672 | 1, 2, 3, 4 |
| 840780 | Highstepper, Sr. (Min 12 students) | 1,584 | 1,628 | 1,672 | 1, 2, 3, 4 |
| 840310 | Cheerleader Sponsor, Sr. | 1,584 | 1,628 | 1,672 | 1, 2, 3, 4 |
| 840320 | Dramatics, Director, Sr. | 2,178 | 2,238 | 2,299 | 1, 2, 3, 4 |
| 840330 | Newspaper Advisor | 2,543 | 2,613 | 2,685 | 1, 2, 3, 4 |
| 840340 | Yearbook Advisor, Sr. | 2,395 | 2,461 | 2,529 | 1, 2, 3, 4 |
| 840960 | Majorettes (min. 7 students) | 791 | 813 | 835 | 1,2, 3, 4 |
| 840970 | Flag Squad (min. 7 students) | 791 | 813 | 835 | 1, 2, 3, 4 |
| 840900 | Testing Coordinator | 3,500 | 3,500 | 3,500 | 1, 2, 3, 4 |

Rationale: Renames the Proficiency Test Consulting Teacher to Testing Coordinator and increases the stipend.

## Student Council Advisor

One (1) unassigned period, per day, to work with Student Council
Senior Class Advisor
One (1) unassigned period, per day, to work with Senior Class
*Not currently being offered
The Senior High athletic director, head football coach, and four (4) assistant coaches will receive two nineteenth (2/19) of the ensuing year's salary for pre-season football practice.

The head volleyball coach, head cross - country coach, head girls tennis coach, head soccer coach, head golf coach, assistant volleyball coach, assistant cross country coach, assistant girls tennis coach, and assistant soccer coach will receive one - nineteenth ( $1 / 19$ ) of the ensuing year's salary for pre-season practice.

Rationale: Memorializes all coaching positions that receive a preseason differential.

## MIDDLE/K-8 SCHOOLS

| Middle School | Position Title | Annual Differential 2016-17 | Annual Differential 2017-18 | Annual Differential 2018-19 | Payment Quarter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 840620 | Athletic Director (Must have responsibilities for 5+ sports) | 1,814 | 1,864 | 1,915 | 1, 2, 4 |
| 840370 | Coach, Basketball, Boys, Inter. | 1,542 | 1,584 | 1,628 | 3 |
| 840590 | Coach, Basketball, Girls, Inter. | 1,542 | 1,584 | 1,628 | 1 |
| 840545 | Coach, Fencing, Middle | 1,542 | 1,584 | 1,628 | 3 |
| 840185 | Coach, Golf, Middle | 1,542 | 1,584 | 1,628 | 4 |
| 840380 | Coach, Soccer, Inter. | 1,542 | 1,584 | 1,628 | 1 |
| 840390 | Coach, Track, Boys, Inter. | 1,542 | 1,584 | 1,628 | 4 |
| 840600 | Coach, Track, Girls, Inter. | 1,542 | 1,584 | 1,628 | 4 |
| 840610 | Coach, Volleyball, Girls, Inter. | 1,542 | 1,584 | 1,628 | 1 |
| 840730 | Coach, Wrestling, Inter. | 1,542 | 1,584 | 1,628 | 1 |
| 840640 | Ass. Coach, Track, Boys, Inter. | 780 | 801 | 823 | 4 |
| 840770 | Asst. Coach, Track, Girls, Inter. | 780 | 801 | 823 | 4 |
| 840630 | Asst. Coach, Soccer, Inter | 780 | 801 | 823 | 1 |
| 840400 | Intramural Director, Boys, Inter. | 1,453 | 1,493 | 1,534 | 1, 2, 3, 4 |
| 840410 | Intramural Director, Girls, Inter. | 1,453 | 1,493 | 1,534 | 1, 2, 3, 4 |
| 840830 | Intramural Director, Girls. Inter | 1,453 | 1,493 | 1,534 | 1, 2, 3, 4 |
| 840710 | Dramatics, Director, Inter. | 1,088 | 1,118 | 1,149 | 1, 2, 3, 4 |


| 840430 | Newspaper Advisor, Inter. | 1,088 | 1,118 | 1,149 | $1,2,3,4$ |
| :--- | :---: | :--- | :--- | :--- | :--- |
| 840440 | Vocal Music Director, Inter. | 1,088 | 1,118 | 1,149 | $1,2,3,4$ |
| 840420 | Intramural Music Director, Inter. | 1,088 | 1,118 | 1,149 | $1,2,3,4$ |
| 840965 | Majorettes (min. 7 students) | 791 | 813 | 835 | $1,2,3,4$ |
| 840975 | Flag Squad (min. 7 students) | 791 | 813 | 835 | $1,2,3,4$ |
| 840305 | Military Drill team (min. 7 <br> students) | 791 | 813 | 835 | $1,2,3,4$ |
|  |  |  |  |  |  |
|  |  |  |  |  | $1,2,3,4$ |
| 840785 | High Stepper (min 7 students) | 791 | 813 | 835 | 1, |
| 840375 | Cheerleader Advisor | 791 | 813 | 835 | 2,4 |
| 840900 | Testing Coordinator | 3,500 | 3,500 | 3,500 | $1,2,3,4$ |
|  |  |  |  |  | 3 |

Rationale: Renames the Proficiency Test Consulting Teacher to Testing Coordinator and increases the stipend.

Student Council Advisor: One (1) unassigned period, per day, to work with Student Council.
(In all Senior High and in other schools with an enrollment of 1,501 or more)
SENIOR HIGH AND MIDDLE SCHOOL POSITIONS

|  <br> Middle School <br> Positions | Position Title | Annual <br> Differential <br> $2016-17$ | Annual <br> Differential <br> $2017-18$ | Annual <br> Differential <br> $2018-19$ | Payment <br> Quarter |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 840031 | Dept. Chair, Guidance | 2,996 | 3,078 | 3,163 | $1,2,3,4$ |
| 840030 | Guidance Counselor | 2,543 | 2,613 | 2,685 | $1,2,3,4$ |
| 84035 | Guidance Counselor, $1 / 2$ <br> time | 1,453 | 1,493 | 1,534 | $1,2,3,4$ |
| 840080 | Dept. Chair, Educational <br> Media |  |  |  |  |
| In all Senior High and in <br> other schools with an <br> enrollment of 1,501 or <br> more | 1,056 | 1,085 | 1,115 | $1,2,3,4$ |  |

## DEPARTMENT HEAD, CORE TEAM LEADER

## SUBJECT AREA SPECIALIST, SPECIAL EDUCATION LIAISON

Middle School/ Middle Grades Subject Area Specialist receive an annual differential plus a minimum of five (5) additional release periods per week. The annual differential for Department Heads, Core Team Leaders, Subject Area Specialists, and Special Education Liaisons is determined by the number of periods within the department per week including the department chairs/core team leader periods assigned to department duties. A minimum of 50 periods per week is needed to qualify for an annual differential. The following is a list of required periods and periods per week is needed to qualify for an annual differential. The following is a list of required periods and compensation as of July 1, 2013.

|  | Position Title | Annual <br> Differential <br> $2016-17$ | Annual <br> Differential <br> $2017-18$ | Annual <br> Differential <br> $2018-19$ | Payment <br> Quarter |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $50-119$ | Periods per week | 1,124 | 1,155 | 1,187 | $1,2,3,4$ |
| $120-214$ | Periods per week | 2,181 | 2,241 | 2,303 | $1,2,3,4$ |
| $215-249$ | Periods per week | 3,265 | 3,355 | 3,447 | $1,2,3,4$ |
| $250-419$ | Periods per week | 3,528 | 3,625 | 3,725 | $1,2,3,4$ |
| $420-$ up | Periods per week | 4,352 | 4,472 | 4,595 | $1,2,3,4$ |

ELEMENTARY SCHOOLS

|  | Position Title | Annual <br> Differential <br> $2016-17$ | Annual <br> Differential <br> $2017-18$ | Annual <br> Differential <br> $2018-19$ | Payment <br> Quarter |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Grade level <br> Chairperson (Art 23, <br> Sec 19(B)22 | 194 |  |  |  |
| 840695 | Elementary <br> Consultant | 1,177 | 199 | 205 |  |
| 840450 | Elementary Safety <br> Council | 1,270 | 1,209 | 1,243 | $1,2,3,4$ |
| 840690 | Elementary <br> Guidance Liaison | 1,177 | 1,209 | 1,243 | $1,2,3,4$ |

## MISCELLANEOUS

|  | Position Title | Annual <br> Differential <br> $2016-17$ | Annual <br> Differential <br> $2017-18$ | Annual <br> Differential <br> $2018-19$ | Payment <br> Quarter |
| :--- | :---: | :---: | :--- | :--- | :---: |
| 840016 | Attendance Worker | 600 | 617 | 633 | $1,2,3,4$ |
| 840017 | Attendance Worker, Head | 2,902 | 2,982 | 3,064 | $1,2,3,4$ |


| 840040 | Audiologist | 2,543 | 2,613 | 2,685 | $1,2,3,4$ |
| :--- | :---: | :---: | :--- | :--- | :--- |
| 840060 | Court Representative <br> (juvenile) | 1,170 | 1,202 | 1,235 | $1,2,3,4$ |
| 840660 | Court Liaison (school) | 1,270 | 1,305 | 1,341 | $1,2,3,4$ |
| 840085 | Cluster/Inst. Res. <br> Guidance | 2,543 | 2,613 | 2,685 | $1,2,3,4$ |
| 840090 | Cluster/Inst. Res. Reading | 1,177 | 1,209 | 1,243 | $1,2,3,4$ |
| 840850 | Mediation Coordinator | 1,249 | 1,283 | 1,319 | $1,2,3,4$ |
| 840900 | Testing Coordinator | 3,500 | 3,500 | 3,500 | $1,2,3,4$ |
| 840051 | Psychologist, Ph.D | 3,627 | 3,727 | 3,829 | $1,2,3,4$ |
| 840050 | Psychologist | 2,543 | 2,613 | 2,685 | $1,2,3,4$ |
| 840860 | Schoolnet Liaison-Elem. | 1,270 | 1,305 | 1,341 | $1,2,3,4$ |
| 840019 | Secondary Consultant | 1,177 | 1,209 | 1,243 | $1,2,3,4$ |
| 840018 | Special Education | 1,177 | 1,209 | 1,243 | $1,2,3,4$ |
| 840670 | Consultant | Split Kindergarten | 634 | 651 | 669 |

Rationale: Renames the Proficiency Test Consulting Teacher to Testing Coordinator and increases the stipend.

## Team Leaders in PK/K-8 Buildings

| K-8 School | Team Leader <br> $2016-17$ | Team Leader <br> $2017-18$ | Team Leader <br> $2018-19$ |
| :--- | :---: | :---: | :---: |
| *Min. 3 Teachers | 750 | 771 | 792 |
| Additional Teacher | 250 | 257 | 264 |

*A Team Leader will be responsible for a minimum of three grade level Team homeroom teachers including himself or herself. ( $\$ 750=3 \mathrm{X} \$ 250$ ). Each additional teacher will add $\$ 250$ to the Team Leader's compensation for the year.

Special Education Liaison, ESP Liaison, Subject Area Specialist, in PK/K - 8 Schools.

| SAS |  |  |  |
| :--- | :---: | :---: | :---: |
| Enrollment | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ |
| $\mathbf{0 - 3 0 0}$ | 1,090 | 1,120 | 1,151 |
| $\mathbf{3 0 1 - 6 0 0}$ | 2,117 | 2,175 | 2,235 |
| $601-900$ | 3,170 | 3,257 | 3,347 |
| $900+$ | 4,223 | 4,339 | 4,458 |

**Regular Enrollment

| SEL |  |  |  |
| :--- | :---: | :---: | :---: |
| **Enrollment | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ |
| $\mathbf{0 - 5 0}$ | 1090 | 1,120 | 1,151 |
| $\mathbf{5 1 - 1 0 0}$ | 2117 | 2,175 | 2,235 |
| $\mathbf{1 0 1 - 2 0 0}$ | 3170 | 3,257 | 3,347 |
| $\mathbf{2 0 1 +}$ | 4223 | 4,339 | 4,458 |

**Special Education Enrollment

| K -8 School | ESPL |  |  |
| :--- | :---: | :---: | :---: |
|  | 2016-2017 | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ |
| Number of ESP <br> Teacher*** | 250 | 257 | $\mathbf{2 6 4}$ |
| $* * *$ To be paid at the ESP Teacher allocation for that <br> school (e.g. if a building has an allocation of 3.2 ESP <br> teachers, the ESP liaison will be compensated 3.2 $\$ \$ 250)$. |  |  |  |

## Senior High School

Extracurricular and Arts Education
Stipend Positions
Position must be submitted on Student Activities Payroll Roster (Stipend positions are limited to CMSD Board employees only)

|  | 2016-2017 | 2016-2017 | 2016-2017 | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{aligned} & \hline 2018- \\ & 2019 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position | $1^{\text {st }}$ Sem. | 2nd Sem. | Yearly <br> Rate | $\begin{aligned} & \mathbf{1}^{\text {st }} \\ & \text { Sem. } \end{aligned}$ | $\begin{gathered} \frac{\mathbf{2}^{\text {nd }}}{\text { Sem. }} \end{gathered}$ | Yearly <br> Rate | $\begin{gathered} \mathbf{1}^{\text {st }} \\ \text { Sem. } \end{gathered}$ | $\frac{\mathbf{2}^{\text {nd }}}{\text { Sem. }}$ | Yearly <br> Rate |
| Chess Sponsor | 182 | 182 | 364 | 187 | 187 | 374 | 192 | 192 | 384 |
| Coed Weightlifting | 154.5 | 154.5 | 309 | 158.50 | 158.50 | 317 | 163 | 163 | 326 |
|  |  |  |  |  |  |  |  |  |  |
| Pay Dates: February, June |  |  |  |  |  |  |  |  |  |

$$
\text { K - } 8 \text { Schools }
$$

(Grades 6-8)
Stipend Positions
Extracurricular and Arts Education
Position must be submitted on Student Activities Payroll Roster
(Stipend positions are limited to CMSD Board employees only)

|  | $\begin{aligned} & \hline 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & \hline 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & \hline 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 2018- \\ & 2019 \end{aligned}$ | $\begin{aligned} & \hline 2018- \\ & 2019 \end{aligned}$ | $\begin{aligned} & \hline 2018- \\ & 2019 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position | $1^{\text {st }}$ Sem. | $\frac{\text { 2nd }}{\text { Sem. }}$ | $\frac{\text { Yearly }}{\text { Rate }}$ | $\begin{aligned} & \mathbf{1}^{\text {st }} \\ & \text { Sem. } \end{aligned}$ | $\begin{aligned} & \underline{\mathbf{2}^{\text {nd }}} \\ & \underline{\text { Sem }} \end{aligned}$ | $\frac{\text { Yearly }}{\text { Rate }}$ | $\begin{aligned} & \text { (st } \\ & \text { Sem. } \end{aligned}$ | $\begin{aligned} & \underline{\mathbf{2}^{\text {nd }}} \\ & \text { Sem. } \end{aligned}$ | $\begin{aligned} & \frac{\text { Yearly }}{\text { Rate }} \\ & \hline \end{aligned}$ |
| Chess Sponsor | 182 | 182 | 364 | 187 | 187 | 374 | 192 | 192 | 384 |
| Pay Dates: February, June |  |  |  |  |  |  |  |  |  |

## Extramural Schools Program

Stipend Positions
Position must be submitted on Student Activities Payroll Roster
(Stipend positions are limited to CMSD Board employees only)

|  | $\begin{gathered} \hline 2016- \\ 2017 \end{gathered}$ |  |  | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ |  |  | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position | $1{ }^{\text {st }}$ Sem. | 2nd Sem. | Yearly Rate | $\frac{1^{\text {st }}}{\text { Sem. }}$ | $\frac{2^{\text {nd }}}{\text { Sem. }}$ | Yearly <br> Rate | $\frac{1^{\text {st }}}{\text { Sem. }}$ | $\frac{2^{\text {nd }}}{\text { Sem. }}$ | Yearly <br> Rate |
| Extramural Director Boys' Basketball | 733 | 733 | 1466 | 753 | 753 | 1,506 | 774 | 774 | 1506 |
| Boys' Basketball Sponsor | 1150 |  | 1150 | 1182 | 0 | 1,182 | 1214 | 0 | 1214 |
| Girls' Basketball Sponsor | 0 | 1,150 | 1150 | 0 | 1182 | 1,182 | 0 | 1214 | 1214 |
| Coed Bowling Sponsor | 818 |  | 818 | 840 | 0 | 840 | 864 | 0 | 864 |
| Pay Dates: February, June |  |  |  |  |  |  |  |  |  |

## APPENDIX C

Teacher Track VI

Beginning with one (1) pilot cohort starting in the 2017-18 school year the district will implement Teacher Track VI of the Career Development Program Path for Paraprofessionals which provides eligible paraprofessionals with the opportunity to earn a Bachelor's degree and attain teacher certification in areas of high need. Based on the needs and resources of CMSD, the program pays tuition for- 6 credits per semester for undergraduate study at participating colleges/universities. Candidates in the program will have two and a half hours per week of release time to be mutually agreed upon with the principal. In addition, the Program will pay the initial college admission/application fee for paraprofessionals participating in the program.
This release time cannot be used to attend classes during the scheduled work day unless agreed upon by the school principal or the principal's designee. However, we do encourage paraprofessionals to take courses during the late afternoon, evenings and/or weekends to avoid conflict with their work schedules. During the period of student teaching, participants approved to be in the program will be required to apply for a paid Leave of Absence.

Paraprofessionals attending and completing six (6) credits/semester hours of study during the summer semester may be eligible to receive a summer stipend.
Any paraprofessional currently on Teacher Track V may either complete Teacher Track V or may apply to Teacher Track VI during the application period for the initial pilot cohort. If the paraprofessional plans to stay in Track $V$, they will be responsible for confirming their participation, providing documentation of current progress towards completion and projected completion date to the Talent Office. If accepted into Teacher Track VI, the paraprofessional would fall under the guidelines of Track VI. Any paraprofessional who begins the Teacher Track VI pilot will have the opportunity to complete the program provided that he/she meets the requirements. Should a new cohort for Teacher Track VI not be offered, then Teacher Track V will be reopened for new participants.

## Financial Aid

In order to participate, applicants must apply for financial assistance. For paraprofessionals who benefit from Federal Pell Grant or State level tuition assistance, financial aid will be used to cover any tuition related expenses. Additional tuition and required post-admission fees will be billed to CMSD. The paraprofessional will be responsible for any other out-of-pocket costs such as books, parking, supplies, etc.

## Approved Colleges and Programs

The District, with input from the CTU, intends to identify the program(s) by the fall for a $2^{\text {nd }}$ semester start date.

## Application Requirements

1. Complete an application process for the Paraprofessional Ladder to be mutually developed by the District and the CTU.
2. Recommendation from current principal with agreement to allow for the release time.
3. Hold an associate's degree, or equivalent credit hours, in any area of study from an accredited college/university and a minimum 2.5 cumulative GPA.
4. Have at least 2 years of experience with the attainment of a skilled or accomplished rating.
5. Paraprofessionals, who are on an approved leave of absence, resign or are terminated prior to their first day of college classes are not eligible to participate in the program.
6. Complete an evaluation request application developed by the district.
7. Will sign a letter of commitment to stay in the district as a teacher for 5 years, if hired as a teacher within one year of the date of license issuance, or will be responsible to pay back tuition costs. It is expected that participants will apply for positions through the open position within one year from the date the license is issued.
The District shall select participants in Teacher Track VI with input from the CTU.
During the program

## Requirements

- Must take a minimum of 6 credits per semester
- Must maintain As or Bs in courses completed
- Up to $2 \underline{1} / 2$ hours a week of field experience that can be done within the participants currently assigned building.
Verification of Enrollment
- At the beginning of each semester, any paraprofessional requesting release time must present a copy of the college bursar's receipt or other documentation of actual enrollment to the school principal or designee.
Verification of Course Completion
- Within one month following completion of the semester, it is the responsibility of each participating paraprofessional to submit to the principal or designee a copy of the transcript, grade report, or other substantiating documentation indicating completion of the course(s) for which release time was granted.
Failing Grade-Withdrawal/Incomplete
- A paraprofessional whose transcript indicates a failing grade or withdrawal/incomplete during the semester for which release time was granted must submit to the principal written verification from the professor of actual attendance for the failed course. If this written verification is not submitted, release time must be terminated due to noncompliance or failure to meet requirements. A payroll deduction will be held for any release time or pay that the paraprofessional received without appropriate documentation.
Upon completion
Paraprofessionals who receive a teacher certification and are hired as a teacher in the District commit to teaching in the District for five years. If the paraprofessional applied for an open position within one year of the date the license is issued and is not interviewed and hired as a teacher then this requirement shall not apply.
Rationale: Provides additional opportunity and financial incentive for paraprofessionals to become teachers.


## APPENDIX G - Investment Corrective Action Schools

## (Per Ohio Revised Code 3311.74)

The CEO shall identify which schools are in need of corrective action ("Investment Schools"). The CEO will also identify what corrective action is warranted at each school and when the corrective actions should be implemented (the "Corrective Plan").

The Corrective Plan will first be shared with the District level Corrective Action Team ("CAT") comprised of four representatives selected by the CEO and four representatives selected by the CTU President. Soon thereafter, the Corrective Plan will be announced to the staff at the Investment Corrective Action School(s).

Where appropriate the CAT will seek input from the Academic Progress Team ("APT") (see Appendix Q) for recommendations on implementation of the Corrective Plan. The CAT, within the timelines set by the CEO, shall collaborate with CATs from other unions where there are overlapping or mutual concerns, prior to making their recommendations to the CEO.

If the CEO disagrees with all or part of the recommendations of a CAT, or if a CAT fails to make timely recommendations on the implementation of all or part of the Corrective Plan, the CEO may implement the Corrective Plan in the manner in which the CEO determines to be in the best interest of the students, consistent with the timelines originally established.

The implementation of the Corrective Plan will be the responsibility of the APT at the Investment Corrective Action School. The CAT will be responsible for regularly monitoring the progress of the Corrective Plan at the Investment Corrective Action School(s) and will make recommendations to the CEO regarding "exit" strategies when the Investment Corrective Action School(s) has accomplished the goals addressed in the Corrective Plan.

The CEO and any CAT are not bound by the applicable provision of this Agreement in developing recommendations for and implementation of the Corrective Plan.

The Corrective Plan is not intended to be used as a cost savings measure; rather, it is intended to improve student performance at the Investment Corrective Action Schools. Therefore, bargaining unit members required to complete additional activities or events beyond the school's established work day that are not otherwise bargained and/or compensated for in this Agreement (e.g. parent nights, home visits) shall be compensated at their prorated daily rate.

Rationale: Reflects current practice

## APPENDIX L

Peer Assistance and Review (PAR)
In order to improve teacher effectiveness and academic achievement in the Cleve- land Metropolitan School District, the CTU and CMSD agree to implement beginming in the 2007/08 sehoel year the Peer Assistance and Review Program (PAR). The goals of this program are:

To provide the support to help teachers develop as career educators.
Two components of the PAR Program:

1. Intervention:
a. After receiving a Composite observation rating of "Ineffective" unsatisfactory individual visit evaluations the principal may recommend a teacher be placed in the PAR Program at the Composite Evaluation conference for the upcoming school year. (Unsatisfactory evaluation is defined as having three or more unsatisfactory marks in evaluation areas dealing with instruction and classroom management, delineating a pattern of unsatisfactory performance in these areas.)
2. Volunteer:
a. A teacher experiencing difficulties and recognizing that he/she needs assistance in classroom teaching strategies may volunteer to participate in the PAR Program. The volunteer teacher may electronically contact the PAR Liaison to request voluntary write a letter to the Principal and the CTU Chapter Chairperson requesting participation in PAR. The building principal/administrator and CTU Representative PAR Liaison will forward the teacher's request to the PAR Governing Board.

Rationale: Updates criteria for PAR

|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Appendix P |  |  |  |


| Prescription Drug <br> - Generic <br> - Formulary <br> - Non-Formulary | \$5 Co-pay <br> \$10 Co-pay <br> \$10 Co-pay | \$5 Co-pay \$10 15 Co-pay \$15 20 Co-pay | $\begin{gathered} \text { \$5 Co-pay } \\ \$ 1015 \text { Co-pay } \\ \$ 1520 \text { Co-pay } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Contraceptives | Covered/\$5Co-pay | Covered | Covered |
| Mail Order/Days <br> Supply per prescription | 90 Days | 90 Days | 90 Days |
| Generic <br> Formulary <br> Non-Formulary | $\begin{aligned} & \text { \$5 Co-pay } \\ & \$ 10 \text { Co-pay } \\ & \$ 10 \text { Co-pay } \end{aligned}$ | $\begin{aligned} & \text { \$10 Co-pay } \\ & \$ 2030 \text { Co-pay } \\ & \$ 3040 \text { Co-pay } \end{aligned}$ | $\begin{aligned} & \text { \$10 Co-pay } \\ & \$ 2030 \text { Co-pay } \\ & \$ 30-40 \text { Co-pay } \end{aligned}$ |
| Physical/Occupational Therapy | \$10 Co-pay | \$15 Co-pay /70\% | \$15 Co-pay /80\% |
| Annual Maximum | Up to 2 months or 30 visits per therapy, whichever is greater | 60 visits | 60 visits |
| Speech Therapy | \$10 Co-pay <br> Up to 2 months or 30 visits, whichever is greater | \$15 Co-pay /70\% <br> 20 visits per benefit period | \$15 Co-pay /80\% <br> 20 visits per benefit period |
| Mental Health - In <br> Patient | 100\% | 100\% /70\% | 100\% /50\%80\% |
| Substance Abuse - In Patient | 100\% <br> One (1) admissions per year | 100\% /70\% | 100\% /50\%80\% <br> Three (3) admissions per year |
| MH \& SA - In Patient (Combined) | 45 day per calendar year <br> Unlimited | 30 day per calendar year <br> Unlimited | 30 days per benefit period <br> Unlimited |
| Mental Health - <br> Outpatient | zo visits per year at $\$ 10$ Co-pay | \$15 Co-pay / 70\% after deductible | \$15 Co-pay /80\% after deductible |
| Substance Abuse Outpatient | 100\% | \$15 Co-pay /70\%-after deductible | \$15 Co-pay /50\% 80\% after deductible |
| Dependent Age Limit | To Age-23 26 (ifallowed as a federaltax exemption) | To Age-23-26 <br> (ifallowedas a federal tax exemption) | To Age 23-26 (if alllowed as afederalta* exemption) |
| Special Feature Durable Meds. Equip. | 100\% | 100\%/70\% | 100\%/80\% |


| Medical forms will | Special Feature Hospice | 100\% | 100\% | 100\% | benefit be separately |
| :---: | :---: | :---: | :---: | :---: | :---: |
| submitted for printing. | Special Feature - Skilled Nursing | 100\% | 100\%/70\% | 100\%/80\% |  |
| Medical | Special Feature - Organ Transplant | 100\% | $\begin{gathered} 100 \% / 70 \% \text {, (if pre- } \\ \text { authorized) } \end{gathered}$ | 100\% /50\% Separate 1 Million Lifetime | Benefit |
|  | Infertility Services | 70\% - See Certificate for exclusions | Not Covered | Not Covered |  |

The above apply. If there is a discrepancy between the plan document and this bulletin, the plan document will prevail. *See Certificate of Coverage for details.

## CLEVELAND METROPOLITAN SCHOOL DISTRICT Vision Insurance Benefits Summary

| Spectera (United HealthCareVision Plan) <br> (Local 279) |  |
| :--- | :---: |
| Description | Employee Benefit/Co-pay |
| Examination <br> One exam every 24 months for employees and <br> dependents 19 years of age or older, and once every 12 <br> months for employees and dependents under age 19. | Exam \$0 Co-pay | | Lenses / Frames |
| :--- |
| One pair every 24 months for employees and dependents <br> 19 years of age or older, and once every 12 months for <br> employees and dependents under age 19. Covered in full, <br> including lens options such as tinted lenses and scratch- <br> resistant coatings. |
| Single Vision \$45.00 Co-pay <br> Standard Bifocals <br> Standard Trifocals |
| Lenticular or Aphakic Lens <br> Frames on display |
| One pair every 24 months for employees and dependents <br> 19 years of age or older, and once every 12 months for <br> employees and dependents under age 19. In lieu of <br> spectacle lenses and a frame, employees and dependents <br> may choose contact lenses. Cosmetic and Medically <br> Necessary contact lenses are covered in full (up to 4 boxes <br> of disposable lenses.) |

When you are ready to use your benefit, simply call the Spectera/United Optical facility most convenient to you and make an appointment. Spectera/United Optical will request the employee's social security number and patient's date of birth to verify eligibility.

## Dependent child coverage is provided to eligible children until age 26

This chart is a broad summary of the medical, dental, life and vision insurance provisions.
Other plan provisions and limitations may apply.
If there is a discrepancy between the plan document and this bulletin, the plan document will prevail.

## CLEVELAND METROPOLITAN SCHOOL DISTRICT Dental Benefit Summary MetLife Insurance <br> Effective 1/1/18

| Description | Basic |  | Enhanced |  |
| :---: | :---: | :---: | :---: | :---: |
| Deductible | \$ 25 Individual / \$ 50 Family |  | \$ 25 Individual / \$ 50 Family |  |
| Calendar Year Maximum | \$1,500 per person |  | \$2,000 \$2,500 per person |  |
|  | In-Network | Out-of-Network | In-Network | Out-of-Network |
| Preventative <br> Oral Examinations - 2 per year <br> Prophylaxis (cleanings) - 2 per year <br> Topical Fluoride Applications - to age 14 annually <br> Bitewing X-rays-1 per year <br> Full Mouth X-rays-once every 60 months <br> Space Maintainers for children under 14 | $\begin{gathered} 100 \% \text { of PDP } \\ \text { Fee* } \end{gathered}$ | $\begin{gathered} 100 \% \text { of R\&C } \\ \text { Fee** } \end{gathered}$ | $\begin{gathered} 100 \% \text { of PDP } \\ \text { Fee* } \end{gathered}$ | $\begin{gathered} 100 \% \text { of R\&C } \\ \text { Fee** } \end{gathered}$ |


| Basic | 80\% of PDP Fee* | 80\% of R\&C Fee** | 80\% of PDP Fee* | 80\% of R\&C Fee** |
| :---: | :---: | :---: | :---: | :---: |
| Fillings, Simple Extractions, Endodontics, Ora Surgery, Periodontics, General Anesthesia, Consultations |  |  |  |  |
| Major <br> Bridges and Dentures - once every 5 years Inlays, Onlays \& Crowns - once every 5 years Prosthetics (Fixed) - once every 5 years Crown Build-ups <br> Veneers, Harmful Habit Appliance, Crown, Denture \& Bridge Repair <br> Implants (Covered under the Enhanced Plan Only) - Installation once per 60 months; maintenance once per 12 months | 20\% of PDP Fee* | 20\% of R\&C Fee** | 80\% of PDP Fee* | 80\% of R\&C Fee** |
| Orthodontics - Child Only <br> Dependents covered until age 19 | 20 \% of PDP Fee* | 20\% of R\&C Fee** | 80\% of PDP Fee* | 80\% of R\&C Fee** |
| Orthodontia Lifetime Maximum | \$1,500 per person | \$ 1,500 per person | $\$ 2,000$ 2,500 per person | $\$ 2,000$ 2,500 per person |
| * PDP Fee refers to the negotiated fees that participating PDP dentists have agreed to accept as payment in full. ** Reasonable and Customary charge is based on the lesser: (1) the dentist's actual charge (2) the dentist's actual charge for the same or similar services or (3) the usual charge of most dentists in the same geographical area for the same or similar service as determined by MetLife. |  |  |  |  |

Dental Coverage is extended to eligible dependents until age 19 or 23 if a full-time student.

## CLEVELAND METROPOLITAN SCHOOL DISTRICT Payroll Deductions (Bi-Monthly)

Eff. 01/01/16 1/1/18

| CLEVELAND TEACHERS UNION | CALENDAR YEAR |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Full Time Employees <br> (assigned a minimum of 19 hours per week) ${ }^{{ }^{\frac{1}{1}}}$ | Single - <br> Wellness | Single - <br> No <br> Wellness | Family ${ }^{2}$ Wellness | Family ${ }^{2}$ - <br> No <br> Wellness |
| Aetna | \$37.50 ${ }^{\mathbf{3}}$ | $\begin{aligned} & \$ 37.41 \\ & \$ 50.00^{3} \end{aligned}$ | \$85.00 ${ }^{3}$ | $\begin{gathered} \$ 85.00 \\ \$ 110.00^{3} \end{gathered}$ |
| UHChoice | \$17.50 | \$25.00 | \$50.00 | \$60.00 |
| MMO-SuperMed Plus PPO | \$37.50 ${ }^{\mathbf{3}}$ | $\begin{aligned} & \$ 37.18 \\ & \$ 50.00^{3} \end{aligned}$ | \$85.00 ${ }^{\mathbf{3}}$ | $\begin{gathered} \$ 85.00 \\ \$ 110.00^{3} \end{gathered}$ |
| Basic Dental | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| Enhanced Dental | \$5.97\$6.83 |  | \$19.40\$22.15 |  |
| Vision - Spectera-United HealthCare Vision | \$0.00 |  |  |  |

${ }^{* 1}$ Qualifying eligibility hours are based on District approved assignments and hours. Review your collective bargaining agreement for specific coverage and eligibility rules.
${ }^{2}$ Working Spouse shall pay the following monthly surcharge for coverage as primary under any CMSD plan option: $\$ 100.00$ for the life of the contract ( $\$ 50.00$ each bi-monthly payroll deduction).
${ }^{3}$ For Aetna and MMO coverage, at present the 2018 rates are unknown; the amounts in the chart represent the maximum amount that an employee could have deducted. Employees will pay $10 \%$ of the premium (COBRA equivalency), subject to the hard caps referenced above.
$\qquad$
$\qquad$
[Name and Address of Independent Third Party]

To whom it may concern:

On $\qquad$
$\qquad$ successfully completed (1) [Date of completion] [Individual's name]
biometric testing consisting of BMI , glucose, blood pressure and cholesterol testing and (2) a
health risk assessment.
[Name and address of Physician]


#### Abstract

APPENDIX T MEMORANDUM OF UNDERSTANDING Development and Implementation of the Cleveland Differentiated Compensation System(CDCS) [Replace current MOU on CDCS with the MOU below.]


In order to provide high quality professional development to Cleveland's teachers and other educators, CTU will provide input and suggestions for professional development opportunities. In the 2016-2017 school year, teachers assigned to the Joint Governing Panel (JGP) will assist in the development and implementation of District-wide professional development. Prior to OPI-1 in the Spring of 2017, teachers assigned to the JGP will be identified for Necessary Transfer as outlined in Article 12, unless the CEO and CTU President mutually agree to continue this assignment. Should any member of the JGP be selected for another position, their position on the JGP will be eliminated.

Rationale: Allows the Joint Governing Panel a transition back to classroom positions.

## MEMORANDUM OF UNDERSTANDING BETWEEN THE CLEVELAND METROPOLITAN SCHOOL DISTRICT AND THE CLEVELAND TEACHERS UNION, AFT LOCAL 279, AFL-CIO REGARDING 27 PAYS IN FISCAL YEARS 2016-17 AND 2017-18 AND THE TRANSTION TO 24 PAYS

This Memorandum of Understanding between the Cleveland Municipal School District ("District") and the Cleveland Teachers Union, AFT Local 279, AFL-CIO ("CTU") memorializes the District and the CTU's shared commitment to a collaborative working relationship.

The District recognizes that all provisions in the Collective Bargaining Agreement between the District and the CTU in effect upon execution of this MOU, and future CBAs as ratified, as well as other binding agreements on the CTU and the District in the form of Memoranda of Understanding (hereinafter collectively "CBA") shall remain in full force and effect.

Cleveland Teachers Union full time bargaining unit members are currently compensated each year in 26 equal installments. The $24^{\text {th }}$ pay installment of the 2016-17 school year is presently scheduled to occur on June 30, 2017. This would constitute the $27^{\text {th }}$ pay of the District's 2016-17 fiscal year.

To prevent 27 pays in the District's 2016-17 fiscal year, the parties agree to move the $24^{\text {th }}$ pay installment of the 2016-17 school year from June 30, 2017 to July 1, 2017. In addition, to prevent 27 pays in the District's 2017-18 fiscal year, the parties agree to move the $24^{\text {th }}$ pay installment of the 2017-18 school year from June 29, 2018 to July 2, 2018.

Beginning in the summer of 2018, the District will transition all CTU bargaining unit members to 24 equal bi-monthly pays. Bargaining unit members will be paid on the $5^{\text {th }}$ and the $20^{\text {th }}$ of each month unless it is a weekend or a holiday in which case payment will occur on the preceding business day.

See attached calendar for pay dates for the next four (4) school years. These dates may be modified with mutual agreement.

In the event the transition cannot be implemented in the summer of 2018, the District is committed to working with CTU to ensure there is no more than a 3 week gap in pay until a 24 pay system can be implemented.

## 2016-2017 school year (20/26 equal installments)

## Installment Pay Day

Friday, August 19, 2016
Friday, August 26, 2016
Friday, Sept. 9, 2016
Friday, Sept. 23, 2016
Friday, Oct. 7, 2016
Friday, Oct. 21, 2016
Friday, Nov. 4, 2016
Friday, Nov. 18, 2016
Friday, Dec. 2, 2016
Friday, Dec. 16, 2016
Friday, Dec. 30, 2016
Friday, Jan. 13, 2017
Friday, Jan. 27, 2017
Friday, Feb. 10, 2017
Friday, Feb. 24, 2017
Friday, March 10, 2017
Friday, March 24, 2017
Friday, April 7, 2017
Friday, April 21, 2017
Friday, May 5, 2017
Friday, May 19, 2017
Friday, June 2, 2017
Friday, June 16, 2017
Saturday, July 1, 2017 (if no MOU, would have been June 30)
Friday, July 14, 2017
Friday, July 28, 2017

## 2017-2018 school year (20/26 equal installments)

## Installment Pay Day

Friday, August 18, 2017
Friday, August 25, 2017
Friday, Sept. 8, 2017
Friday, Sept. 22, 2017
Friday, Oct. 6, 2017
Friday, Oct. 20, 2017
Friday, Nov. 3, 2017
Friday, Nov. 17, 2017
Friday, Dec. 1, 2017
Friday, Dec. 15, 2017
Friday, Dec. 29, 2017
Friday, Jan. 12, 2018
Friday, Jan. 26, 2018
Friday, Feb. 9, 2018
Friday, Feb. 23, 2018
Friday, March 9, 2018
Friday, March 23, 2018
Friday, April 6, 2018
Friday, April 20, 2018
Friday, May 4, 2018
Friday, May 18, 2018
Friday, June 1, 2018
Friday, June 15, 2018
Monday, July 2, 2018 (if no MOU, would have been June 29)
Friday, July 20, $2018 \quad$ (if no MOU, would have been July 12)
Friday, August 3, 2018 (if no MOU, would have been July 26)

## 2018-2019 school year (24 equal installments)

## Installment

1
2 3

## Pay Day

Monday, Aug 20, 2018
Wednesday, Sept. 5, 2018
Thursday, Sept. 20, 2018
Friday, Oct. 5, 2018
Friday, Oct. 19, 2018
Monday Nov. 5, 2018
Tuesday, Nov. 20, 2018
Wednesday, Dec. 5, 2018
Thursday, Dec. 20, 2018
Friday, Jan. 4, 2019
Friday, Jan. 18, 2019
Tuesday, Feb. 5, 2019
Wednesday, Feb. 20, 2019
Tuesday, March 5, 2019
Wednesday, March 20, 2019

Friday, April 5, 2019
Friday, April 19, 2019
Friday, May 3, 2019
Monday, May 20, 2019
Wednesday, June 5, 2019
Thursday, June 20, 2019
Friday, July 5, 2019
Friday, July 19, 2019
Monday, August 5, 2019

## 2019-2020 school year (24 equal installments)

## Installment

Pay Day

1
2
3
4
5
6
7
8
9

## 10

11
12
13
14

## 15

16
17
18
19
20
21
22
23
24

Tuesday, Aug 20, 2019
Thursday, Sept. 5, 2019
Friday, Sept. 20, 2019
Friday, Oct. 4, 2019
Friday, Oct. 18, 2019
Tuesday, Nov. 5, 2019
Wednesday, Nov. 20, 2019
Thursday, Dec. 5, 2019
Friday, Dec. 20, 2019
Friday, Jan. 3, 2020
Friday, Jan. 17, 2020
Wednesday, Feb. 5, 2020
Thurs, Feb. 20, 2020
Thursday, March 5, 2020
Friday, March 20, 2020
Friday, April 3, 2020
Monday, April 20, 2020
Tuesday, May 5, 2020
Wednesday, May 20, 2020
Friday, June 5, 2020
Friday, June 19, 2020
Friday, July 3, 2020
Monday, July 20, 2020
Wednesday, August 5, 2020

